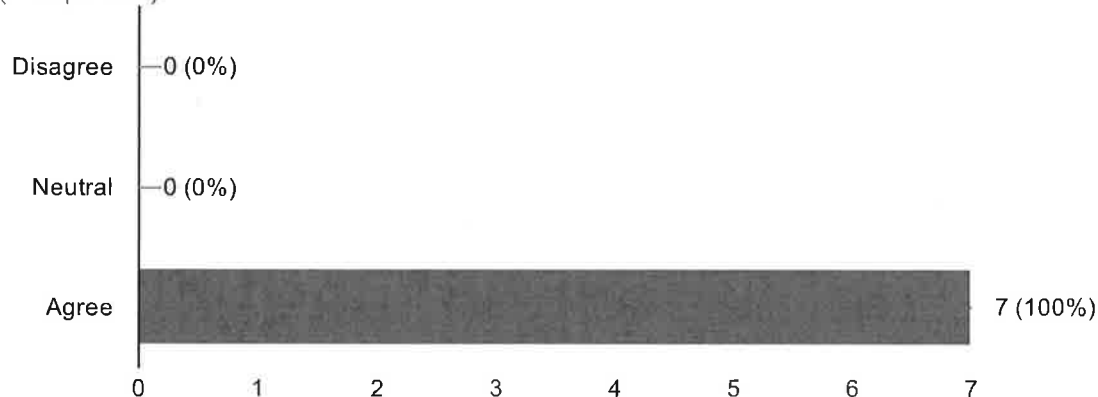


KNOW Curriculum Support Videos

7 responses

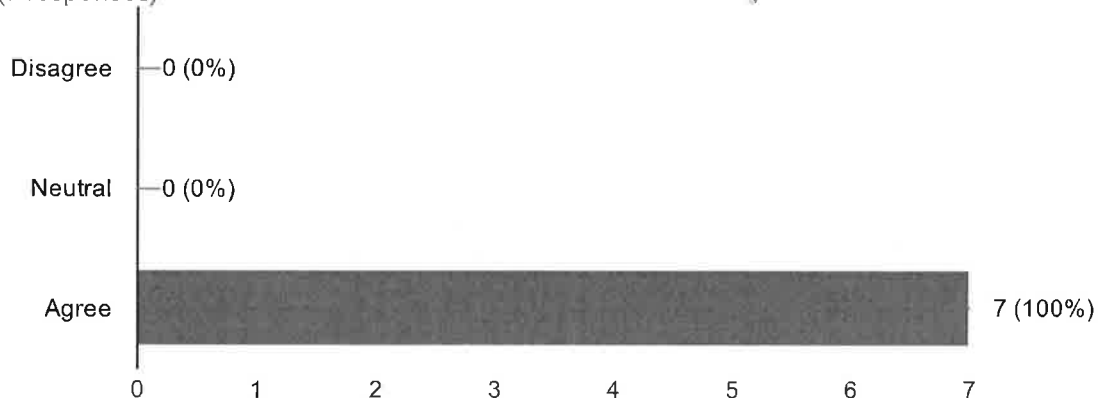
Do the videos support the curriculum, taking into consideration the maturity level of the students?

(7 responses)



Do the videos provide sufficient variety to present opposing views of controversial issues in order that students can make a informed decision?

(7 responses)



Do the videos provide conceptual thinking and factual knowledge?

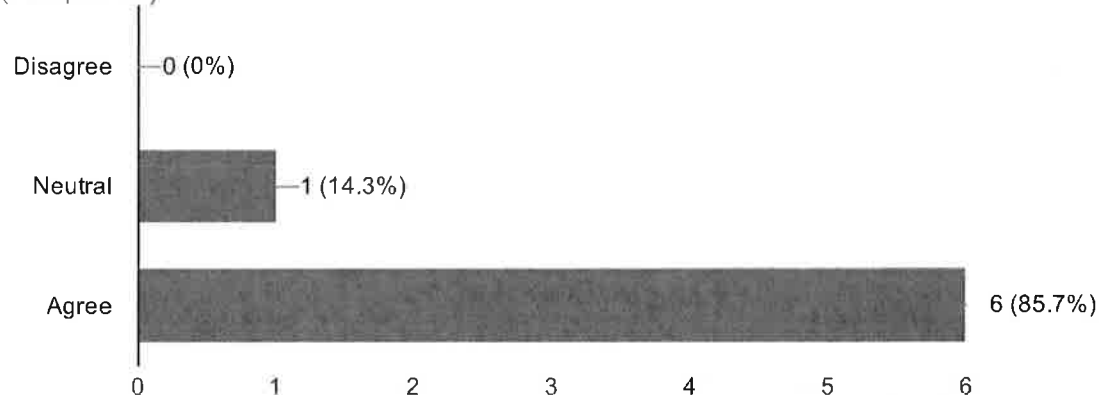
(7 responses)





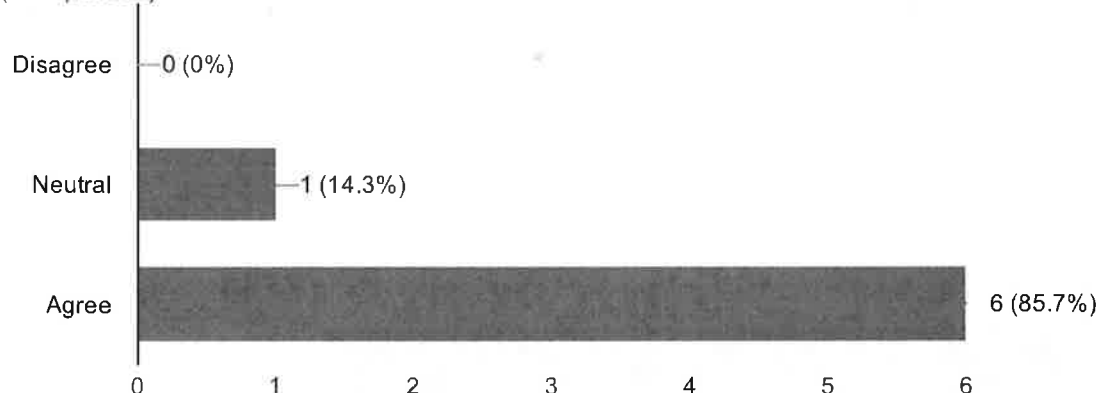
Do the videos contribute to the development of an understanding of American life?

(7 responses)



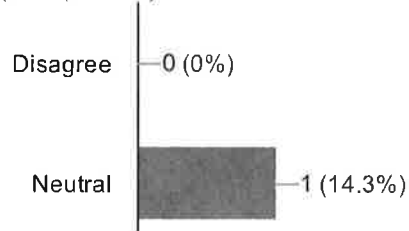
Are the video objective and build upon the contributions, current and historical, of both genders, and members of different religious, ethnic, and cultural groups?

(7 responses)



Do the videos provide models which may be used as a vehicle for the development of self-respect, ethnic pride, dignity and personal values of every individual student?

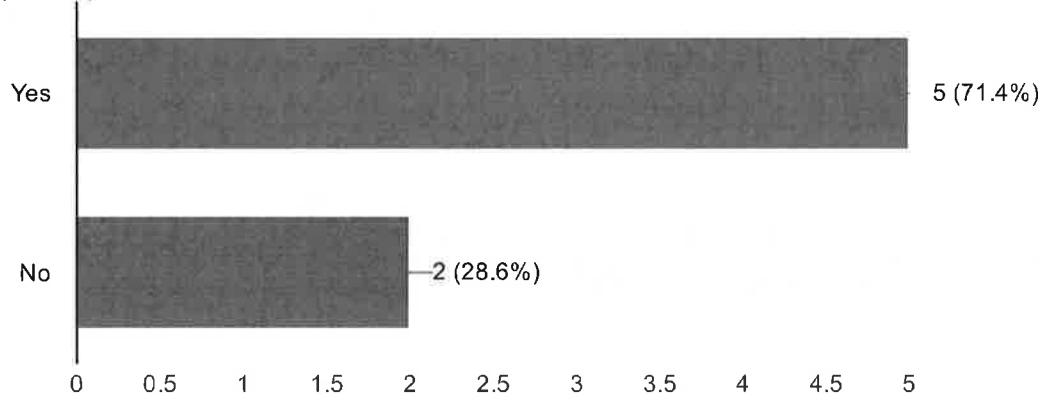
(7 responses)





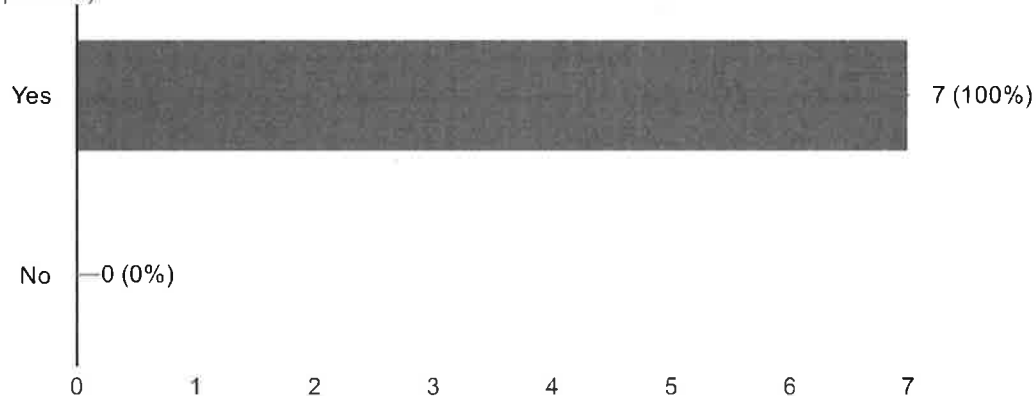
"What is Puberty" Video is designed to be viewed separately by both male and female students in the 5th Grade. The video covers the definition of puberty, the endocrine system, hormones, and the changes at puberty that both boys and girls have in common. Do you feel this is age appropriate for this student population?

(7 responses)



"Girls and Puberty" Video focuses on the changes girls experience during puberty. This video is designed to be viewed by 6th Grade girls-only groups. Do you feel this is age appropriate for this student population?

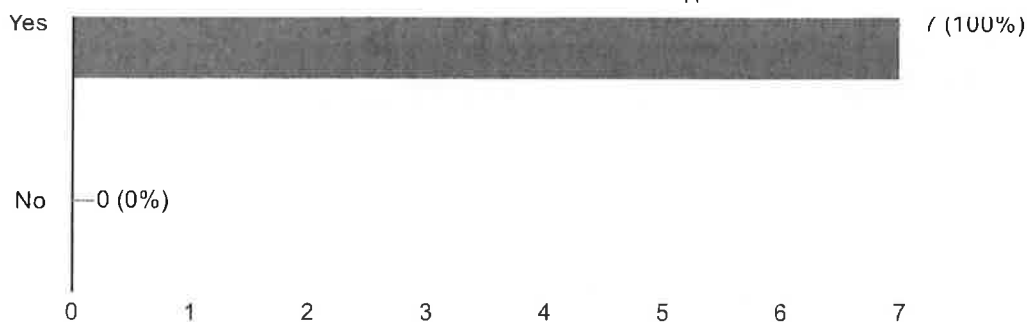
(7 responses)



"Boys and Puberty" Video focuses on the changes boys experience during puberty. This video is designed to be viewed by 6th Grade boys-only groups. Do you feel this is age appropriate for this student population?

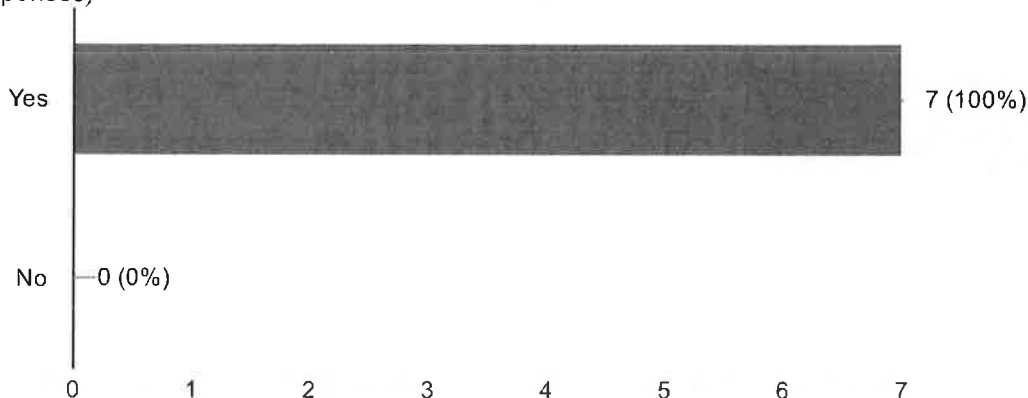
(7 responses)





"New Emotions, New Feelings" Video features both male and female students discussing how hormones trigger the new social and emotional changes during puberty. This video is designed to be viewed separately by both male and female 7th Grade students. Do you feel this is age appropriate for this student population?

(7 responses)



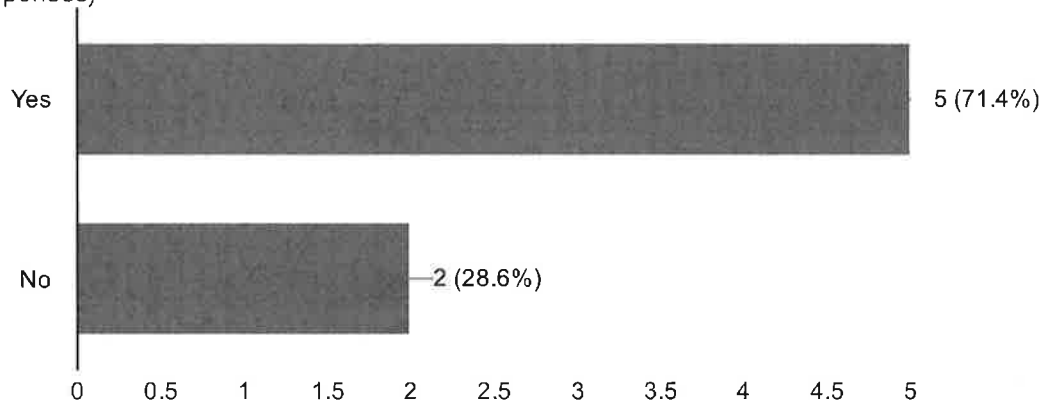
"You, Your Body and Puberty" Video includes the timeline for growth in both male and female students, the normal feelings of self-consciousness, the need for personal hygiene, why mood swings occur, and preparation of the boy for human sexuality and reproduction. This video also includes a discussion of abstinence. This video is designed to be viewed separately by both male and female 8th Grade students. Do you feel this is age appropriate for this student population?

(7 responses)



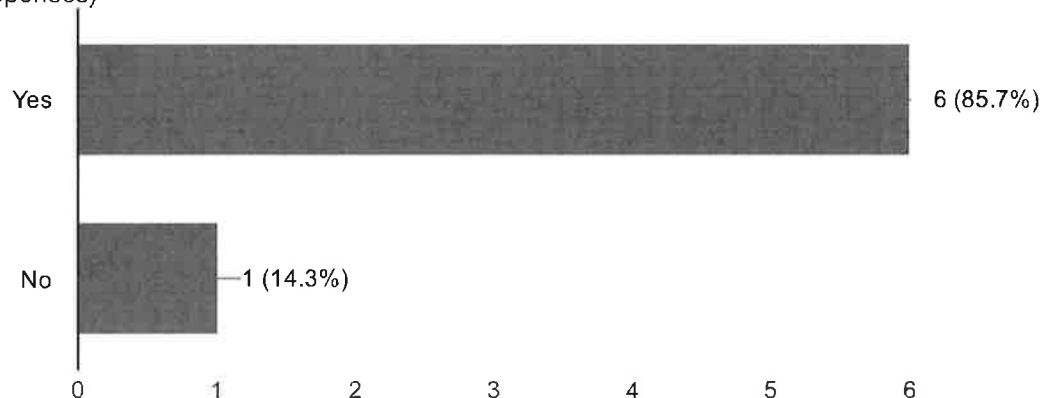
"HIV and Me: Marissa's Story" is the short video used to talk with 5th Grade students regarding HIV/AIDS. It includes a teacher resource guide, teacher background information, learning objectives, and discussion guides. Do you feel this is age appropriate for this student population?

(7 responses)



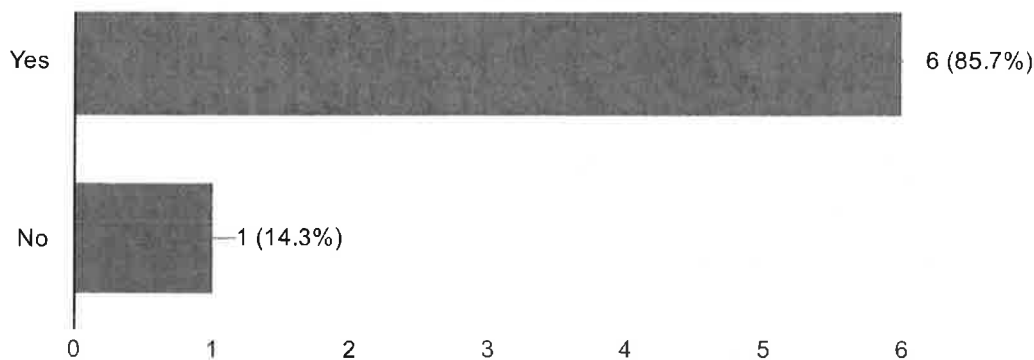
"Understanding HIV: Learn the Facts, Fight the Stigma, and Stay Safe" is the short video used to talk with 6th Grade students regarding HIV/AIDS. It includes a teacher resource guide, teacher background information, learning objectives, and discussion guides. Do you feel this is age appropriate for this student population?

(7 responses)



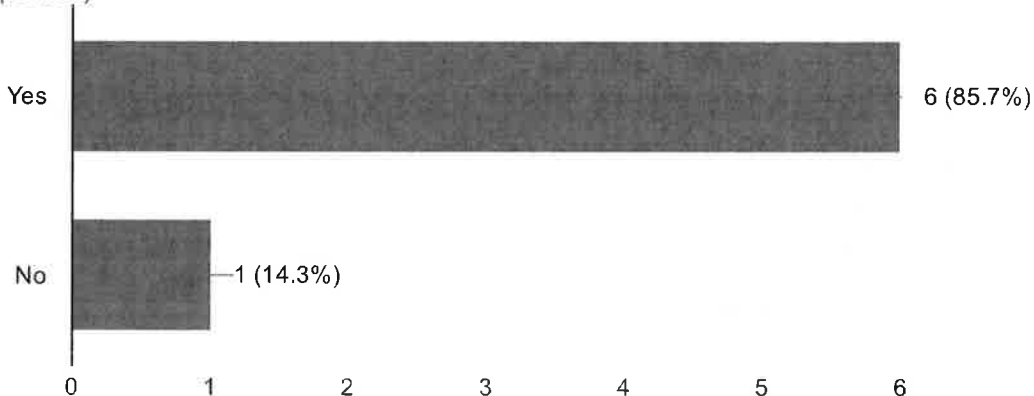
"HIV and AIDS" is the short video used to talk with 7th Grade students regarding HIV/AIDS. This video uses appropriate language to clearly show how HIV is transmitted and attacks the immune system. Two on-camera physicians answer kids' questions about AIDS. Video also address how any type of sexual activity with another person is not appropriate at this age. Do you feel this is age appropriate for this student population?

(7 responses)



"Understanding HIV and AIDS" is a short video used to talk with 8th Grade students that reviews the basic terms, definitions, and biology of the HIV virus, treatment, and protections. It sends a clear message that abstinence is the only 100% effective option for avoiding sexual transmission of the HIV virus. Do you feel this is age appropriate for this student population?

(7 responses)



After reviewing the support videos to be used at Woodland Middle School with 5th-8th Grade Students would you recommend these to be adopted into the curriculum?

(7 responses)



Please explain why or why not? (7 responses)

NA

The new human growth and development video's were factual and age appropriate.

While the HIV and AIDS videos seemed to be based on facts, the teacher discussion guide about conversations that may come up after the video is shown were not appropriate for conversation between a teacher and student in any grade.

I feel the videos provide students with important information about the changes occurring with their bodies, while also being culturally sensitive and appropriate for the targeted age group.

The videos in this series align with the OSPI Health Standards for 5th-8th Grade Students.

I feel like these videos explain difficult subjects in ways that make sense for each age group. They use simple explanations instead of long, medical terms. They go into enough detail so that students understand but do not give them an over-abundance of information.

I feel 6th grade is an appropriate grade to introduce these topics. I feel the curriculum selected effectively introduces and educated the topics.

Do you have any further comments and/or questions regarding the support videos that you have read about and viewed?

(7 responses)

NA

No, the only thing I felt that was not appropriate was the discussion guide after the HIV/AIDS videos.

No

N/A

I think this is a great curriculum for Middle School aged students.

no

Number of daily responses



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